



## Yearly Status Report - 2014-2015

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	UNION EDUCATION SOCIETY'S MAHILA MAHAVIDYALAYA
Name of the head of the Institution	Farzana Khanam Shaikh
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02172624433
Mobile no.	9922177944
Registered Email	uesmmsolapur@gmail.com
Alternate Email	nikhatshaikh171@gmail.com
Address	141/A Siddeshwar Peth, Solapur
City/Town	SOLAPUR
State/UT	Maharashtra
Pincode	413001

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Nikhat Shaikh			
Phone no/Alternate Phone no.		02172624433			
Mobile no.		9923244407			
Registered Email		nikhatshaikh171@gmail.com			
Alternate Email		uesmmsolapur@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://uesmahilamahavidyalaya.org/Docs/LinksDocs/AQAR/1_0_UESMM_AQAR-2013-14.pdf">http://uesmahilamahavidyalaya.org/Docs/LinksDocs/AQAR/1_0_UESMM_AQAR-2013-14.pdf</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="http://uesmahilamahavidyalaya.org/Docs/LinksDocs/AC/1_0_UESMM_AC_2014-2015.pdf">http://uesmahilamahavidyalaya.org/Docs/LinksDocs/AC/1_0_UESMM_AC_2014-2015.pdf</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	66.25	2004	16-Sep-2004	16-Sep-2009
<b>6. Date of Establishment of IQAC</b>			02-Jul-2012		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by		Date & Duration		Number of participants/ beneficiaries	

IQAC		
Essay Competition on	16-Feb-2015 1	30
Soft Skill Keerti Professionals Academy, Solapur	14-Mar-2015 1	58
Study Tour Hyderabad	01-Feb-2015 6	36
Introduced Value Added Courses - Balwadi Course	01-Aug-2014 180	27
Bridge Course	15-Jul-2014 30	20
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
UES	SALARY	STATE GOV	2015 365	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

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**10. Number of IQAC meetings held during the year :**

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

- Introduced Value Added Courses Like Montessori and Fashion Designing and Certificate Courses like Beauty Parlour and Mahendi Designing.

- Introduced Remedial And Bridge Coaching Classes.

• Arranged the program on "International Women's Day

• Arranged a Study tour to Hyderabad.

• Arranged a program on Competitive exam cell "Railway Madhe Naukarichi Sandhi".

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To Conduct Remedial Coaching Classes and Bridge Course	Remedial Coaching Classes and Bridge Course classes were conducted by English Dept. Urdu Dept. and Hindi Dept. and in the subject of Geography.
To Introduce Value added and certificate courses.	Two value added courses Fashion Designing & Montessori were introduced and two certificate courses Mahendi Designing and Beauty Parlour were introduced.
Installation of ICT facilities	ICT Facilities were installed in common ICT Lab.
To organise National Conference	One National Conference was organised
All activities of the college were planned at the beginning of the year.	All departments successfully executed the planned activities.
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
LOCAL MANAGEMENT COMMITTEE	21-Jun-2014

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

09-Jan-2020

**17. Does the Institution have Management**

No

## Part B

**CRITERION I – CURRICULAR ASPECTS****1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

**Effective Planning - 1. Teaching Plan:** The faculties prepare detailed teaching plans, for the syllabus of classes assigned to them at the beginning of the year and adhere to them. **2. Appointment of Qualified Staff :** Staff members are appointed as per the guidelines of UGC and Affiliation University. **3. College departmental and individual timetable** are prepared and a master timetable of the college is prepared and display on the Principal's table for ready reference. The monitoring of teaching is accordingly undertaken by the Principal. **4. The college also prepares an academic calendar** wherein each department records its schedule of curricular activities like preparing poster exhibition, organization of guest lectures, on various subjects, like career opportunities in English, a lectures on Soft Skills, Gender Equality, a lectures on health & hygiene, environmental awareness, a lectures on Communication Skills, Workshops, Seminars, Knowledgeable tests, Bridge and Remedial Courses are conducted. Apart from that evaluation activities, according to its need and convenience. **5. The library procures books, Journals, reference books to faculty to enable better teaching, Similarly, students too avail of various books and schemes like Question Bank, Questions paper sets etc. 6. The departments of English, Urdu, Hindi, and Geography have entered into linkages with other colleges and organize joint activities like guest lectures, workshops etc. and engage in faculty exchange and student exchange 7. The college runs number of value added courses to make students skill Oriented 8. Some faculty critically evaluate the curriculum and convey the same to their respective Board of studies either in oral or written form.**

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Beauty Parlour	Nil	01/08/2014	28	Yes	Yes
Mehndi Design	Nil	01/09/2014	30	Yes	Yes
Nil	Balwadi	01/08/2014	180	Yes	Yes
Nil	Fasion Desiginig Tailoring	01/08/2014	180	Yes	Yes

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Nil	01/07/2015
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English, Hindi, Urdu	01/07/2015

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	31	40

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Balwadi	01/08/2014	27
Fashion Designing Tailoring	01/08/2014	13
<a href="#">View File</a>		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	English, Hindi, Urdu	113
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

<p>Feedback Obtained</p> <p>Though the curriculum is designed by the University, the college, however, makes significant contribution in its design and development. The teachers of the college representing Boards of Studies of different subjects and sub-committees offer their inputs in restructuring of the curricula. Dr. Shaikh Maimuna has appointed as a Chairman of BOS (Urdu, Persian and Arabic) Solapur University Solapur and Shivaji University, Kolhapur. Principal Dr. G.A. Shaikh and Dr. F.M. Shaikh has appointed as a member of BOS. Dr. J.S. Shinde has appointed as a member of BOS (Hindi) Apart from this, the teachers also participate in Workshops on Revised Syllabi organized by various institute. Feedback from Students, Parents and Alumni FOR THE ACADEMIC YEAR (2014-2015) about the Curriculum, the Institution and the Teachers is used constructively by the college with a view to enhance the teaching-learning experience. The institution uses the feedback obtained from the students as a tool for continued learning. Feedback from Students: Online and Offline Feedback regarding the curriculum, Institution and Teachers is taken from the students in the prescribed format. The feedback on curriculum is analysed and suggestions are communicated to the Members of the Board of Studies for their</p>
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consideration. The Institutional feedback is studied and suitable recommendations are made after discussions at the staff meetings. These recommendations are forwarded to the Principal. The college also collects feedback of the teachers from the students. The inputs received from the students are conveyed to the teacher by the respective Heads of Department. There is encouragement for positive feedback. The shortcomings are addressed enabling the teacher to work upon those areas for improvement.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English,Hindi,U rdu	120	150	150
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2014	383	0	10	0	10

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
10	10	7	3	1	7
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has adopted a well established system, counselling and Mentoring Record (C.M.R) to monitoring and mentoring the students' activity (Parent-Teacher Association i.e. Dattak Palak Yojna). The scheme aims at addressing conflicts in attitudes, habits and knowledge of the students toward learning practices. • Our institution has the admission committee which also works as counselling committee. • They play a very vital role for the new students and stake holders of the college. • In addition to it, majority of the students comes from families that are economically weak. Having very little exposure to the outside world. • They lack self confidence, slowly, with the help of counselling, suggestion, motivation, a good rapport shared by the teachers with the students, talk of eminent persons exposure to various events, various competitions, and much more the students slowly open up and begin to gain confidence. • This frequents motivations and inspirations by the staff, under Parents-Teacher Association (Dattak Pallak Yojna) is work as booster and lift the confidence level of the students to great heights bold enough to face the wider competitive world. Today many students have been successfully working as a Head Mistress, Lecturers, teachers, clerks , Police, Labour officers , Computer centres etc. • Through this Scheme we are conducting and functioning various activities in the college such as... i) To preserve the sanctity of the college. ii) To inculcate discipline among the students. • Through this scheme necessary majors are taken while catering to the needs of the differently able students. Ours being a women's college we have many

students who are married some in the family way and yet others who are nursing mothers' special concession are given to them under parent-Teacher association so that they can continue on their studies in spite of all the difficulties. The teachers help them with notes solve their academic problems and doubts. They are helped with extra books from the library. All this is done so that the student do not drop out from studies. • Students coming from the economically weaker sections are helped in every possible way. The poor' student fund are used for their exam or admission fees. Besides many of our staff members personally look into the need of such students by making donations and contributions. Every year on Annual Prize Distribution Day all our staff members contribute a certain amount to buy prizes for those meritorious students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
383	9	1:43

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
11	10	1	0	4

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2014	Mrs.Z.A.Nayab	Assistant Professor	Best Teacher Award by Muslim Alpsankhyank Sanstha
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	103	Semester	27/03/2015	29/04/2015
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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

**Institutional CIE Practice** -The monthly test is conducted in the classes. Each teacher prepares the objective question bank and expected questions. There are classroom tests after completion of each topic to assess the practical knowledge of their subject, seminars, project work, excursion, field visits, industrial visit are made compulsory. Library conducts inter collegiate book review competition to become familiar with the new books. The college has developed special add on courses and competitive examination classes. Add on courses like UPSC, MPSC are playing a very crucial role to check the employability of the student. Third party evaluation is done for some add on, value added courses. Certificate course examinations are conducted in theoretical and practical mode. The activities like 'Open Book Examination' and 'Knowledge Tests' help the college to evaluate the level of understanding of



the student. Reforms in CIE - As a result of FDPs, STCs and Refresher courses, teacher uses innovative techniques for teaching learning and these self-motivated teachers enthusiastically begin to use reformative evaluation methods to test the knowledge of students by using oral 'knowledge quiz', 'reflection quiz', 'assimilation quiz' and some graded activities based on the regular teaching. With the help of some learning extension resources, they are encouraged to search for more additional resources from the library and online. Slow learner students are assigned Remedial Coaching and Bridge Course with extra time. Peer evaluation is creating an interesting environment among students because they are interacting with each other. MCQ Bank of each subject helps students to test their knowledge. 2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety A comprehensive internal assessment consisting of a tutorial, tests, presentations, group discussion etc. is conducted by the faculty to evaluate the performance of students. There are two types of mechanism to redress the internal assessment such as personal verification by applying to the principal and another one is to discuss with the class teacher. The internal mechanism is very transparent. The examination committee prepares the time table and declares the result within stipulated time. The question papers are set in a confidential way. As per the code of conduct and professional ethics mentioned in the college prospectus, teacher seriously follows the work of examination. The remaining internal assessment is carried out in actual teaching in the class. Robustness - Each and every exam is conducted under strict supervision and all question papers are printed just before an hour the examinations. Open Book Exam, Monthly Test, Knowledge Test, Presentation on prescribed topics is some of the robust initiatives of the institutions. Constructive Alignment is an essential part during a course or lesson planning to ensure that students achieve the desired learning outcomes. Teachers and students are cross assessed. The result of internal examination is displayed on the notice board. Five days are given for any grievances and the examination committee ensures the fact and corrective action is taken in time before finalization of marks.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college has to follow the examination schedule of the affiliated university. Accordingly, an Academic Calendar is prepared by adjusting the university time table and Continuous Internal evaluation activities are conform to it. IQAC interact with teachers and students for the flexible arrangement of exam schedule. The college prepares an academic time table in accordance with the academic calendar. Examination committee displays the time-table of internal examination. The college follows its academic calendar for conducting internal examinations. The unit test, tutorials, Knowledge tests and tests for add on courses are included in the academic calendar and they are implemented accordingly. 2.5.3 Each academic activity is organized to shape and develop the overall personality of the student. As a part of CIE, institute conduct Bridge course, oral test organised for Remedial Coaching. Then Remedial Coaching are arranged to manage the pace of slow and advanced learner. Institution conducted four certificate courses and value-added courses. This is the part of CIE to realize the students their classroom syllabus. As it is already mentioned field visit, internship, study tours, industrial visit and project work is mandatory for some of the courses which help the student to sharpen their understanding of the topic. These are flexibly managed in the academic calendar. The academic evaluation is also confirmed to the academic calendar. Competitions such as Spelling Quiz Contest, Debate, Group discussion, Rangoli Contest, Mehandi Contest, Elocution Competition, singing competition, Khana khazana , Saree Day Contest, Fun n Fair, Singing and similar activities are conducted in the 'Talent Hunt Week'. With enough flexibility, the conduct of continuous internal evaluation has well adhered with an academic calendar of the college. The

schedule of the internal examination is as follows: 1. June-July - Knowledge Test. 2. August-September -Weekly Unit Test. 3. October-November - Unit Test and Open Book Exam. 4. December-January - Short Term Course Exam, NSS camp 5. February-March - Industrial Visit to Central Textile Industry, Solapur Study Tours to Hyderabad. Detailed report and academic calendar are available on the institutional website.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://uesmahilamahavidyalaya.org/Docs/LinksDocs/OutcomeDocs/UESMM\\_Programme%20Outcomes\\_BA.pdf](http://uesmahilamahavidyalaya.org/Docs/LinksDocs/OutcomeDocs/UESMM_Programme%20Outcomes_BA.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
103	BA	English, Hindi, Urdu	108	92	85.18
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://uesmahilamahavidyalaya.org/Docs/LinksDocs/AOAR\\_Supporting\\_File/9\\_0\\_Student%20Feedback.pdf](http://uesmahilamahavidyalaya.org/Docs/LinksDocs/AOAR_Supporting_File/9_0_Student%20Feedback.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	Nil	0	0
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	15/07/2015

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	15/06/2015	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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Nil	Nil	Nil	Nil	Nil	05/08/2015
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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Hindi, Urdu, Librarian, Physical Education	5	1.3
<a href="#">View File</a>			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Geography	2
Hindi	4
Library Science	2
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#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2014	0	00	0
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#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2014	0	0	00
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#### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	7	0	6

Presented papers	0	8	0	0
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World Poppulation Day	Family Planning Association of India/Lions Club of India/U.E.S. Mahila Mahavidyalaya	3	40
World Aids Day	Dr. V.M. Medical College, and Ashwini Sahakari Rugnalaya Research Center Solapur	3	50
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swacch Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	Solapur Vidyapith, Solapur U.E.S. Mahila Mahavidyalaya Solapur.	Parisar Swacch	3	50
NSS	Solapur Vidyapith, Solapur U.E.S. Mahila Mahavidyalaya Solapur.	Prabhat Feri (Swacchta Rally)	3	50
Gender Issue	Solapur Vidyapith, Solapur U.E.S. Mahila Mahavidyalaya Solapur.	Mahila Aur Andhshradha	2	80

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### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Contributory teaching for YCMO University, Nashik. Organized Degree Post Degree Library Science Course 2014-2015	01	Nil	360

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#### 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Inter Library Loan	Library Colabration	Mirza Galib Awami Library, Solapur	01/08/2015	01/08/2015	01
Montesari Lessons	Academic Colaboration	Head Master U.E.S. Primary School, Solapur	09/01/2015	10/01/2015	27
Use of Indoor Stadium for Badminton Practice	Sports Colabration	Sports Officer, Solapur Municipal Corporation, Solapur.	01/08/2014	03/10/2014	06
Celebration of Dr. S.R. Ranganathan Birth Anniversary Librarians Day	Library Colabration	Library, Shree. Chh. Shivaji College of Arts Science, Solapur	12/08/2014	12/10/2014	16
YCMO University, Nashik. Organized Annual academic Seminar for Degree Post Degree Library Science	Library Colabration	D.B.F. dayanand College Of Arts Science, Solapur	21/11/2014	23/11/2014	01

Course  
2014-2015

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
A.R.Burla Mahila Warishth Mahavidyalaya Solapur	22/08/2014	Academic	0
Mandal Rajbhasha Adhikari, Rail Prabandhak Karyalaya, Solapur	22/08/2014	Academic	0
Chh. Shivaji Night College of Arts Commerce, Solapur	15/12/2014	Academic	16
D.B.F.Dayanand College of Arts Science	30/12/2014	Library	1
D.S.O Solapur Municiple Corporation of Solapur	17/07/2014	Sports	6
U.E.S K.G And Primery School Solapur	18/07/2014	Academic	27

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#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.87	0.92

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Others	Newly Added

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##### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully)	Version	Year of automation
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software	or partially)		
<b>SOUL</b>	<b>Partially</b>	<b>2.0</b>	<b>2014</b>

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
<b>Text Books</b>	<b>1992</b>	<b>9546525</b>	<b>120</b>	<b>1265025</b>	<b>2112</b>	<b>10811550</b>
<b>Reference Books</b>	<b>1559</b>	<b>336992</b>	<b>44</b>	<b>31010</b>	<b>1603</b>	<b>368002</b>
<b>e-Books</b>	<b>3</b>	<b>450</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>450</b>
<b>Journals</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>5000</b>	<b>5</b>	<b>5000</b>
<b>CD &amp; Video</b>	<b>5</b>	<b>360</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>360</b>
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>02/06/2015</b>
<b>No file uploaded.</b>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
<b>Existing</b>	<b>20</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>0</b>
<b>Added</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total</b>	<b>21</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>0</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<b>5 MBPS/ GBPS</b>
---------------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>Nil</b>	<a href="#">Nil</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
<b>0.4</b>	<b>0.36</b>	<b>0.1</b>	<b>0.1</b>

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory,

library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

**Policy for Physical, Academic and Support facilities :** The college has enough space to accommodate all the requirements. There are enough classrooms for routine classes with library, administrative office and other basic facilities as per the university affiliation norms. Internal cleaning of the college building is equally distributed among all the support staff. Administrative work is also distributed as per the govt. rules. Garbage Van (Ghanta Gadi) of Municipal Corporation of Solapur, regularly collects it. Both urinals and toilets are also regularly cleaned with proper hygiene Furniture if any, damaged is replaced by new ones. Black boards and glass boards if broken are changed urgently. Broken glass panels of windows are replaced once in a year. Electric fans are provided for ventilation in the classrooms. Coloring of the building is done as and when required. The college has its own canteen and offered on annual contract basis which provides good quality food items at affordable rates college reviews its rate and gives specific instructions about the hygiene and quality of the food. **Maintenance and utilization of Library:** Library has an advisory committee appointed by the Principal to monitor the smooth and effective functioning of all the services provided. It also shoulders various responsibilities like finalizing the annual budget, purchase of the reference books, purchase of the text books and some other important books, journals and periodicals, etc. Library is partially computerized, it also uses the system of catalogue (OPAC). Monthly cleaning of the books and racks is done to preserve them. The advisory committee makes suggestions regarding the extension of the library. It also takes decision about the book collection late fees, deposits, weeding out policy of the outdated books etc. The Library provides open access for all users. . Library makes available newspapers in Marathi, Urdu and English language. Library provides facility to out-door readers who include retired staff, alumni and general readers, and staff members of colleague institute. Every year Stock verification has done as per the guidelines of the norms. Librarian seeks recommendations from the Departments to purchase necessary books. After arrival of the new books their titles are shared to staff and students. The library is using 'SOUL 2.0' software for automation of the library, The library has Inter Library loan facility with other libraries in the vicinity. Library has a good collection of rare books and it has signed an official MoU with one of the oldest local library for exchange of books and other services. **Maintenance and utilization of computers:** Maintenance of computer is done regularly as per requirement and major work is done during the vacation. In case of physical damage we call expert from related agencies. Power back up is provided to the computer systems to use them optimally. Broadband Leased Line FTTH Internet is provided. LAN and internet connectivity is regularly tested. The college conducts examinations of the university through online mode and training is provided to the staff when needed. The college website is maintained by ICON Computers, Solapur. **Maintenance and utilization of Sport Complex:** College has Gymkhana facility with a large play-ground which is well maintained and used optimally. Gymkhana has facility of indoor games such as table tennis, chess and carom etc. We have plenty of availability of space on the play-ground with running track on which we have two Kho-Kho grounds, Long Jump unit, Kabaddi ground, spacious Volleyball ground. The college has organized sports competitions and NSS camps at District level, Zonal level and Inter zonal. Students of the college have participated at University, State and National level.

[http://uesmahilamahavidyalaya.org/Docs/LinksDocs/AQAR\\_Supporting\\_File/5\\_0\\_4.4.2- POLICY.PDF](http://uesmahilamahavidyalaya.org/Docs/LinksDocs/AQAR_Supporting_File/5_0_4.4.2- POLICY.PDF)

## **CRITERION V – STUDENT SUPPORT AND PROGRESSION**

### **5.1 – Student Support**



### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	00	0	0
Financial Support from Other Sources			
a) National	OBC	213	50355
b) International	00	0	0
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### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Is self motivation a soft skill	22/07/2014	70	Mrs.Khairadi Sameena (BQK School, Solapur)
Remedial coaching	01/08/2014	25	UES Mahila Mahavidyalaya, Solapur
Bridge Course	15/07/2014	20	UES Mahila Mahavidyalaya, Solapur
<a href="#">View File</a>			

### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2014	How to live with Inner Happiness	0	38	0	0
2014	Job Opportunities in Railway	97	0	0	0
<a href="#">View File</a>					

### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus	Off campus

Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	Apex Computer Institute, Solapur, Dr. Anupam Shah Heart Clinic, Solapur, Little Angel English Medium School, Solapur	18	7
<a href="#">View File</a>					

#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2014	17	B.A.	URDU	SSA Arts and Commerce College, Solapur	M.A.
2014	1	B.A.	URDU	Kasturbai College of Education, Solapur	B.Ed
2014	1	B.A.	ENGLISH	SSA Arts and Commerce College, Solapur	M.A.
2014	1	B.A.	ENGLISH	D.B.F. Dayanand Law College, Solapur	L.L.B.
2014	2	B.A.	ENGLISH	Solapur university, Solapur	M.A.
2014	1	B.A.	ENGLISH	Sangmeshwar College, Solapur	M.A.
2014	1	B.A.	ENGLISH	SSA College of Education, Solapur	B.Ed
2014	1	B.A.	HINDI	Marry B. Harding D.Ed College, Solapur	D.Ed.

2014	1	B.A.	HINDI	SSA College of Education, Solapur	B.Ed
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Chess	Institutional	10
Table-Tennis	Institutional	10
Volley Ball	Institutional	12
Elocution Competition	Institutional	20
Rangoli Competition	Institutional	22
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2014	Winner Zonal Table - Tennis Tournament	National	4	0	2052, 2009, 2023, 2007	Shaikh Sara Raees, Shaikh Umme Aiman F., Jamadar Shagufta A., Shaikh Sana Kausar R.
2014	Table Tennis - Selected	National	1	0	2009	Shaikh Umme Aiman F.
2014	Hand Ball - Selected	National	1	0	1148	Shaikh Mehnaz M.
2014	Badminton	National	1	0	1148	Shaikh Mehnaz M.
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has established student council as per Maharashtra public

university act 2016 under 446 University statute section 40(2) (B). The student council formed according to university act. There are total 12 members having equal representation of all categories. Equal representation is given on various academic and other committees this act provides compulsory inclusion of the students representative in the college development activities. Most of the events are organized with the full initiative of these students. Student council actively involved in organization of seminars and workshops. Each and every event from the respective departments are deputed in the various committees for smooth execution of the program. Students of Urdu, Hindi English department organized various programs and execute properly. The policy and planning of NSS camp, talent hunt week, Sports Day, Annual Prize Distribution are checked out with the help of students council monitor this events as well as participate in social awareness program rallies etc. department of geography Day program every year and the students are rewarded. In this event Student council play a very important role. The college has started various certificate course and value added courses, where selected students are assigned for the official work. The college organizes activities such as women empowerment, Gender equality, Soft Skill, Guidance for the competitive exam, Carrier counseling and anti ragging committee which are conducted and implemented with the help of student council. The welcome function for the first year students and farewell function for 3rd year students are beautifully arranged by the students. The student are motivated to participate in all college activities and given the opportunity to arrange the program, Vote of thanks, Introduction of the guest.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

80

5.4.3 – Alumni contribution during the year (in Rupees) :

38500

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting 01. General Meeting ( 14/07/2014) Get Together - 03/08/2014 Meeting 02. General Meeting ( 14/02/2015 ) Activity 01 : Chalk Making Training ( 29/09/2014 - 27/09/2014 ) - 30 Students Activity 02 : Trained the Student for Short Term Courses

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practice no. 1 6.1.1 The institution Practices decentralization and participative management Response: The Institution practices decentralization and participative management. Management To facilitate the planning and implementation of various quality policies ,the management has regular LMC meetings. Our management is always conscious of its important role in imparting of education to its stakeholders, i.e. students. Management has a formal meeting with the teaching staff to discuss about the academic progress and enhancement accelerate the infrastructural facilitates and resources. Teachers The faculty members of the college prepare departmental and academic plans that

are student centric. The principal keeps her supervision for the execution of the various policies and plans made by the management LMC and the faculty members. The faculties are actively involved in planning and implementing of the academic calendar and teaching plan. Principal The principal is an important co-ordinator factor between the management, teachers, non-teaching staff and students. Principal monitor the college work by participative management culture-Various Committees. The institution promotes the participative management at all levels of internal administration, curricular and co-curricular activities of the institution, the members of the Governing Body, interact with the Principal, member of LMC to academic, administrative and infrastructural issues and decisions. At the departmental level the various activities are prepared and implemented. Practice no.2 6.1.1 The institution practices decentralization and participative management Response: The Institute practices decentralization and participative management in frequent consultation with the College Development Committee of the college. The institute has constituted different Committees for the smooth functioning of academic and administrative work of the institute. At parent institute level i.e. Union Education Society, Solapur enough representation is given to the college staff. Higher Education Department co-ordinates all the policies and implements them smoothly. All the decisions related to college development, infrastructure and adding new courses, budget allocation to various activities of the college are taken by the LMC. The following case study is the best example of decentralization and participative management. Title of the Case Study- Purchase Committee Introduction - Our Institute follows the standard operating procedure not only in the financial but in academic and administrative activities. It is mandatory to each and every college to carry out its audit within the stipulated time. To purchase any stationary, benches, equipment, dealers/distributors have been finalized and the copy of the rate contract is circulated to all the Heads. Mr.Mushtaque Achkal, Chartered Accountant is appointed for the annual audit work. If something different has to be purchased, official permission has to be taken from the parent institution. At our college level, we have different committees and the case study focuses on the functioning of the 'Purchase Committee'. Context - As per the feedback is taken from the Librarian , non teaching staff, Faculty and stake holders the institute invites quotation by post if the amount of equipment is less than fifty thousand rupees and if it goes beyond these tender notices is issued. The committee consists of female, students, administrative staff and the Head of the concerned departments.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	1. The college is affiliated to Solapur University Solapur. As such it follows the syllabus structured by University of Solapur. 2. Dr. Maimuna Shaikh the Chairman of BOS (Urdu, Persian and Arabic), Principal Dr. G.A.Shaikh and Dr. Farzana Shaikh Members are on the Board of Studies and are actively involved in the Syllabus restructuring process. 3. In order to implement the curriculum the institution has developed a systematic action plan. It

includes- a) Teaching plans. b) Use of various Teaching Aids. c) Curriculum related Tours and Visits. d) Conduct seminars, workshops, Internal Test. e) Conduct Guest Lectures of Experts in respect to subjects. 4. Prof. Dr. Maimuna Shaikh had been the chairman of BOS in the subject of Urdu/Persian/Arabic. Prof. Dr. J.S Shinde had been the member of BOS in the subject of Hindi. During - They rendered their valuable service in framing the syllabus of B.A I M.A.I of their respective subjects. Principal Dr. Gulam Dastagir Shaikh, Dr. Maimuna Shaikh had been Chairman and Members of BOS the subject of Urdu at Sholapur University Solapur, Shivaji University Kolhapur and framed the syllabus of their respective subject. Dr.Gulam Dastgir Shaikh and Dr. Jayshree Shinde were appointed as a member of DRC RRC. They were also appointed as a referee of Ph.D. Viva-voce by the honourable Vice-Chancellor of Solapur University, Solapur. 5. Mr.Amar Dixit, the Librarian, was appointed as a subject expert by the Hon'ble Vice-Chancellor in the selection committee of College Librarian. He was also appointed B.O.S. Advoc Member. 6. The teachers also informed the university authority and concerned Boards from time to time about the cognac in the designed curricular, in writing or during meetings, there representing the needs of student community other stake holders.

Teaching and Learning

1. Remedial and Bridge coaching, Class Seminars, PPT, GD, Industrial visit to Central Textile Industry, Solapur were organised for the students. 2. ICT methods were adopted for teaching purpose. 3. Financial assistance is provided to the poor students for Admission Fees, Examination Fees and for Books, for auto fairs. 4. Students are encouraged to participate in various competitions where they present oral papers and posters. 6. Guest lectures on 'Career Opportunities' 'Soft Skills' have been organised by the department of English. 7. Guest lectures on Competitive Examination Career Counselling. 8. Guest lectures on Gender Equity. 9. Guest lectures related to the respective subjects. 10. Educational Tour to Hyderabad on 10 Feb

to 14 Feb 2015. 11. Elocution Competition, Quiz Competition, Class Seminars. 12. Academic Calendar, Teaching Plan, Audio, Video, Teaching Aids, E-Books.

Examination and Evaluation

1) Teachers are encouraged to take part in all examination duties 2) Regular knowledge test, class test, unit test, prelim examination for internal assessment as per Academic Calendar 2014 - 2015. 3) The date of examination to be conducted is displayed on the notice board at least 15 days prior to the examination 4) All university examinations were conducted in the college. 5) Strict invigilation and discipline maintained in the class room the internal Sr. Supervisor responsible for the conduct of the university exams in the college. 6) The college team also co-operate with the members of the flying squad. We feel immensely proud to state that our college is known for its strictness disciplined examination centre.

Research and Development

1. We have research committee to monitor and address the issue of research. 2. Conferences, Seminars, Workshops and symposia attended by staff. 3. Research papers published in international National journals by staff. 4. Lectures of research scholars were organised by various departments.

Library, ICT and Physical Infrastructure / Instrumentation

1. Sufficient Text Books Reference Books have been procured Journals subscribed in the Library. SOUL 2.0 integrated software has installed for routine Library work. 2. Central library with reference books and back issues of Journals. 3. Computers and projector for ICT method. 4. Required physical Infrastructure facilities are provided by the management. 5. Well ventilated and spacious classrooms. 6. Water purifier for girls.

Human Resource Management

1. Qualified staff is appointed as per work load requirement. 2. Training in various latest computer applications is provided to interested staff. 3. Staff is encouraged to update their knowledge by attending conferences, seminars and symposiums. 4. Staffs are encouraged to pursue higher education. Mrs. Nayab Z.A. (Geography Dept.) and Mrs. Jamadar R.L. (Hindi Dept.) were registered for Ph.D. 5. Staff is relieved to attend

	Orientation Training Programs and Refresher Programs.
Industry Interaction / Collaboration	MoU with Central Textile Industry.
Admission of Students	1. Online Admission procedure was adopted as per Govt. Norms. 2. Students are admitted on merit basis for all U.G sections. 3. Even though our college is Muslim Minority but the admission is open for all Categories.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The College has developed its own website to plan announce the activities for the upliftments of the students. The details information about Academic calendar code of conduct for different stake holder, college committees, and statutory committees has been uploaded.
Administration	The college administration use its website to intimate about various forthcoming activities and events, Academic schedule Examination schedule, Due dates of the admission, Examination forms etc. The Department has created whats up group to communicate with students. This also helps to restructure the programme schedule.
Finance and Accounts	The account section use 'HTE Sevaarth Pranali' to submit the advanced budget of the college to the state government of Maharashtra.
Student Admission and Support	P.A.H Solapur University, Solapur provides access of Maharashtra Knowledge Corporation limited (M.K.C.L) software for the admission and support.
Examination	P.A.H Solapur University allowed sharing its M.K.C.L software to carry out like filling up and uploading examination forms, announcement of result, filling up examination forms for back log papers, print of examination Result.

#### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2014	Nil	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2014	01	Audit and Pension Guidance	07/08/2014	07/08/2014	2	3
2014	01	Dificulties faced by teachers in Using ICT	15/09/2014	15/09/2014	5	6

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	02/01/2015	19/01/2015	17
Refresher course on Environmental studies	1	25/05/2015	15/06/2015	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
U.E.S Emplyee Credit co-operative Society Ltd.Solapur, Solapur University, Solapur	U.E.S Emplyee Credit co-operative Society Ltd.Solapur Solapur University,Solapur	LIC Scheme for Students/Teaching Non Teaching Solapur University, Solapur.

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

6.4.1 Financial Management and Resource Mobilization. Parent Institute is well-known for its transparent and rigorous financial audit system. The college goes for External Audit by the Professional Chartered Accountant Mr. Mushtaque Achkal from Solapur. The Annual Audit Statement is regularly submitted to AO/Joint Director, Solapur Region, and Government of Maharashtra. The college

accounts are audited regularly with three-tier audit system. 1. External Audit- by C.A. Mr.Mushtaque Achkal from Solapur. 2. Joint Director, Higher Education - Salary and non-salary Assessment. 3. Senior Auditor of Higher Education, Solapur - Financial Assessment. 4. Accountant General (A.G.), Mumbai - yet it was not done

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	00
No file uploaded.		

6.4.3 – Total corpus fund generated

00
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### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Solapur University, Solapur		
Administrative	Yes	Solapur University, Solapur		

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>1) The college organise Parent – Teacher Association meeting every year. The college has organised the meeting of Parent – Teacher Association on 29th July 2014. Generally the evolution of the students is discussed with the parents by the teachers during Parent – Teacher Association Meeting. Feedback and suggestions from the parents are also taken at Parent – Meet meeting. 2) Parents of the students facilitate Central Textile Industry visit. 3) Parents of students donated 50 uniforms to the poor students.</p>
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6.5.3 – Development programmes for support staff (at least three)

<p>1. Audit Pension Guidance 2. Online Admission Process Guidance 3. Online Internal Marks Guidance</p>
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>1. Conducted of the Bridge course and Remedial Coaching Classes 2. Conducted of the Value Added Courses. 3. Purchased Library Integrated Software</p>
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of
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	initiative by IQAC	conducting IQAC			participants
2014	Introduced Value Added Courses - Balwadi Course	01/08/2014	01/08/2014	28/02/2015	27
2014	Introduced Value Added Courses - Fashion Designing	01/08/2014	01/08/2014	28/02/2015	13
2015	Study Tour Hyderabad	10/02/2015	10/02/2015	14/02/2015	5
2014	Introduced Certificate Course - Beauty Parlour	01/08/2014	01/08/2014	30/08/2014	29
2014	Introduced Certificate Course - Mahendi Design	01/09/2014	01/09/2014	30/09/2014	17
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Empowerer women motivational theme for self defence	04/09/2014	04/09/2014	70	0
Mahialanvar Honarya Koutumbik Hinsacharavar Vyakhyan	17/09/2014	17/09/2014	72	0
Mahila Andhshradha	25/01/2015	25/01/2015	80	0
Nibandha Spardha	16/02/2015	16/02/2015	30	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
85

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2014	1	1	14/03/2015	01	Workshop on Soft-skill by Keerti Professional Academy, Solapur	To bring them to the main stream	58

[View File](#)

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
HANDBOOK CODE OF CONDUCT	25/06/2014	1. To wear college dress code is compulsory to all students. 2. Student should be regular and punctual in attending classes, tutorials and assignments as per the timetable. 3. The identity card must be carried by the student while in the campus and must be produced on demand. 4. Disciplined behavior, regularity and punctuality are expected from the student. 5. Students are advice to read all the notices and circulars displayed on the notice board. 6. Students are advice to visit college website for regular updates viz. various programmes, workshops, competitions, Lectures etc. 7. Use of mobile phone is strictly prohibited in college primacies. 8. Any kind of ragging within the

college campus is strictly prohibited. Any student convicted of an offence of ragging shall be dismissed from the college. 9. Student must attend national functions and various activities organized by college. 10. The conduct of the student in the campus of the college as well as in their classes should be satisfactory. 11. Students are not permitted to do recording of either audio or video of the lectures delivered in class rooms, actions of other students, faculty or staff without prior permission. 12 Students are expected to be careful and responsible while using the Social Media. 13 Students are expected not to interact, on behalf of the Institution, with media representatives or invite media persons on to the campus without the permission of the Institute authorities. 14 Causing damage to or destruction of any property of the College, or any property of others in the Institution premises is punishable. 15. The teachers should take care of slow learner students and pay special attention to their needs in remedial coaching classes.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Dr. Babasaheb Ambedkar Mahaparinirvan Din	06/12/2014	06/12/2014	40
Jagtik Mahila Diwas	08/03/2015	08/03/2015	44
Rashtriy Ekatmata Shibir	09/02/2015	15/02/2015	3
Gayan Sparddha:	05/10/2014	05/10/2014	38

Ghajan, Gayan Shanti Geet			
Apatti Netrutv Shibirasathi Swaymsevika	17/03/2015	17/03/2015	7
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>1. Green Campus -In the vicinity of the college different types of trees have been planted which includes Delonix regia (Gulmohar), Azadirachta indica (Neem), Saraca asoca (Ashoka), ficus benghalensis (Banyan) etc. Continuous monitoring of the biodiversity is carried out by students, teaching and non-teaching staff.</p>
<p>2. Policy of less use of electricity -The construction of a college building is complementary to the minimum electricity consumption for day to day activities. A well ventilated and specious classroom with natural lights helps to achieve the low power consumptions policy. Students and staff are advised to put off electric buttons as soon as they finished their routine works</p>
<p>3. Awareness Generation - To prevent wastage of excessive water use, placards and slogans related to water conservation have displayed in the campus. The National Service Scheme (N.S.S.) volunteers also have taken a pledge on not to waste water and spreading awareness about the same.</p>
<p>4. Eco-friendly Product usage - The students ,Teaching and Non Teaching staff follows to use eco-friendly products in their day to day life viz. Steel or copper water bottles instead of 'use and throw plastic bottles', Cotton or Jute Bags instead of plastic carry bags etc.</p>
<p>5. Campus Cleanliness Drive - College Celebrate the birthday and Death Anniversary of national heroes, 26th January and 15th August national Days by organizing campus cleanliness drive in the college campus</p>

#### 7.2 – Best Practices

##### 7.2.1 – Describe at least two institutional best practices

01. Champions in Table-Tennis at University Level 02. Educating Muslim Minority Girls
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Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://uesmahilamahavidyalaya.org/Docs/LinksDocs/AOAR\\_Supporting\\_File/7\\_0\\_Best%20Practices%20-%202014%20-%202015.pdf](http://uesmahilamahavidyalaya.org/Docs/LinksDocs/AOAR_Supporting_File/7_0_Best%20Practices%20-%202014%20-%202015.pdf)

#### 7.3 – Institutional Distinctiveness

##### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

- The College focuses towards the education and development of the socially and economically weaker sections of society and Muslims in particular. • The College has envisioned women empowerment as its supreme cause. Women empowerment in all its aspects i.e. physical, psychological, social, economic is emphasized upon in the activities and programmes undertaken by the College. So we have arranged a number of guest lectures under Gender Equity in the academic year 2014 -2015. • The College is greatly concerned about the physical well being of its students. Women's health is a neglected. The College has undertaken regularly health check-up and follow- up of the students and treatment at low or free cost. • It is followed by a lecture series on health

covering various aspects of health, nutrition and diet. The students are also guided by our faculty about low-cost nutritious diet. There is well equipped gym. Annual sports meet is also organized. All these factors have helped improve the overall physical health of our students. • Mental and psychological well being is addressed through informative lectures, counselling activities, psychological tests regarding stress management, memory enhancements, locus of control, adjustment, rational and positive thinking, dealing with family problems, learning problems, concentration etc. • Social wellbeing of the students is aimed at through inculcation of morality, values among the students. Students are made aware of the various cross cutting issues in the society by integrating them with their curriculum. Informative lectures, Workshops, seminars are organized on issues like domestic violence, human rights, female infanticide, farmer suicides, peace, non violence, cyber crimes, social inclusion, literacy, sanitation, environment protection etc. The students carry forward the message to the society at large. Dignity of labour and service to the nation are emphasized through activities like eco-friendly celebration of festivals. • The college is surrounded by an underprivileged and middle class habitation. • As many students come from vernacular medium, it becomes imperative to offer English language, personality development, and confidence building activities, bridge courses and remedial coaching classes to ensure their growth.

Provide the weblink of the institution

[http://uesmahilamahavidyalaya.org/Docs/LinksDocs/AQAR\\_Supporting\\_File/8\\_0\\_7.3%20Institutional%20Distinctive%20ness%20-%202014%20-%202015.pdf](http://uesmahilamahavidyalaya.org/Docs/LinksDocs/AQAR_Supporting_File/8_0_7.3%20Institutional%20Distinctive%20ness%20-%202014%20-%202015.pdf)

## 8.Future Plans of Actions for Next Academic Year

Future plan VISION 1. Imparting education for girls especially of Muslim Minority Community and weaker sections by providing good infrastructure and convenience. 2. To inculcate ethical moral values among the students. 3. Encouraging/ motivating the girls in environmental awareness through valuable education and training. MISSION "TO EDUCATE A GIRL IS TO EDUCATE A FAMILY" • To enhance qualitative and worthwhile education to the women resident of Solapur and the nearby areas in general and the Urdu language minority students in particular. • The institution aims to present itself as a demonstrator rather than a preacher. • Introduction of Career Oriented Programs (COP) which are imperative for our community such as. Montessori (Balwadi) Fashion Designing Beauty Parlor Mehandi Design To make the students skill oriented. • Enrichment of teachers and administrative staff through FDP such as use of ICT in teaching learning. • Placement Career counseling cell guide students for shaping their career should be further strengthened. • Infrastructure facilities and ramps are to be provided to cause easy movement and access to be physically handicapped students. • Remedial Coaching Empowering the slow learners to keep pace with academic challenge. To give special attention to the problem of slow learners. • The bridge course will be introduced in the academic year 2015 - 2016 to those students who have not offered Hindi Subject in 12th Standard. • The college organized parent teacher association to create awareness regarding the activities of the college. To run the college smoothly the college considered the feedback of the parents. • With the help students feedback evaluation has been made on teaching and learning. • To promote the research culture among the students the college will collect the literary projects and field projects. • Extension of Library Facilities with especial attention of E-Learning Resource by purchasing CD's, DVD's etc. • To ensure 100 Utilization of lecture timing. • To prepare yearly academic calendar before the beginning of the academic year.